



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		KESHAV MAHAVIDYALAYA
Name of the head of the Institution		Dr. Madhu Pruthi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01127018805
Mobile no.		9811017002
Registered Email		principal@keshav.du.ac.in
Alternate Email		kmvaqar2017@gmail.com
Address		H-4-5 Zone, Pitampura
City/Town		New Delhi
State/UT		Delhi
Pincode		110034
<b>2. Institutional Status</b>		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Anju Arora
Phone no/Alternate Phone no.	01127018805
Mobile no.	9999607894
Registered Email	kmvaqar2017@gmail.com
Alternate Email	principal@keshav.du.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://keshav.du.ac.in/uploads/usefullinks/iqac/aqar2018-19.pdf">http://keshav.du.ac.in/uploads/usefullinks/iqac/aqar2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.du.ac.in/du/uploads/images/29032019_Academic_Calendar.jpeg">http://www.du.ac.in/du/uploads/images/29032019_Academic_Calendar.jpeg</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.01	2016	19-Feb-2016	18-Feb-2021

### 6. Date of Establishment of IQAC

01-Apr-2016

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop for Non-Teaching Staff	04-Apr-2019 02	40

Power Seminar for Students	05-Apr-2019 01	1200
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Keshav Mahavidyalaya	NA	Govt. of NCT of Delhi	2018 0	157600000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

NonTeaching Workshop Student Seminar Meeting of IQAC with Teaching Staff seminar for teaching faculty Meeting of IQAC with NonTeaching Staff

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Improvement of student Industry relationship.	Seminar on "Get Job ready Skills" organized by Prowisdom growth.
Formation of Entrepreneurship Development cell.	help in student placement and academic industry interface
Meeting with the stakeholders to get	Meeting with teaching and nonteaching

their feedback on improving Teaching learning outcome.	staff members held.
Formation of NIVESH, student society	Finance convention and newsletter - Nivesh Express
Formation of ENACTUS, student society	Project Ehsaas , Project Oral Hygiene etc. for weaker sections of societies
Teaching plan in start of Academic session	Improved teaching learning outcomes
Student activity fund raised	Fund raised to generate funds for IQAC, collaboration with ICT academy for holding seminar, workshop for students and staff
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
IQAC	28-Jan-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	13-Apr-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> <li>• Calculation of Salary of Teaching faculty</li> <li>• Calculation of Salary of NonTeaching staff</li> <li>• TDS, Form16A, Form16</li> <li>• Students details (Name, Fathers Name, Caste, Sex, Annual family income, Contact Number, Aadhar No., Address)</li> <li>• List of students course wise with University Roll No.</li> <li>• Uploading of Timetables course wise in each semester</li> <li>• Uploading of Timetables section/class wise in each semester</li> <li>• Uploading of Timetables for each Teaching Faculty</li> </ul>
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**Part B**

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College has a well-planned curriculum delivery and documentation system. Teachers upload teaching plan of their respective papers on the college website before the academic session starts. This initiative makes the student aware of the curriculum and the time frame of the completion of the syllabus along with the tentative dates for test and submission of assignments. A format for the same is attached as an annexure. Timetables (Course wise, class wise and faculty timetables) are uploaded in the college website for the students' assistance. A formative and summative assessment approach has been adopted to measure students' achievement. The students are continually assessed and evaluated based on their performance in the class tests. Assignments are given to students, which help them to prepare for their examinations and further improve their performance. Apart from the test and assignments, which is a part of internal assessment, quizzes, presentations and projects are been taken up to nurture the academic interest of the students. The laboratory class follows a continuous evaluation system. The lab records are maintained properly for documentation. Attendance is a part of internal assessment and college maintains transparency in this regard by uploading monthly attendance in its website. Parents/guardians are informed formally for any short of attendance of their wards and signed undertakings are being taken from them to ensure the fulfillment of minimum attendance requirement. Final internal assessment records are made available to students to check for any discrepancy. Moderation if any required is taken care by the moderation committee in each department and the IA committee of the college. All communication regarding evaluation reforms are displayed on notice boards, college website and are shared with students and faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce and Business	20/07/2018
BMS	Management Studies	20/07/2018
BSc	Computer Science, Electronics, Physics, Maths, Physical Science	20/07/2018
BA	Psychology	20/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	102	35

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Training in Self-Defence Techniques	04/04/2019	10
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedbacks were received from students and parents through their respective feedback forms uploaded on college website. However, due to the technical issues with DU server, the college server also got affected and the college website crashed. The filled parents' feedback forms got deleted due to this. The student feedback forms are uploaded on website. The students across all disciplines were encouraged to fill feedback forms. The responses were analysed to gain insights into the satisfaction amongst the enrolled students and suggestions made by them for quality improvement. 61.3 male students and 38.7 female students answered the survey. The sample included the students pursuing graduation degree out of which 59.2 are in Science subjects, 18.4 are enrolled in Commerce and 11.5 in Arts. Regarding coverage of the syllabus, more than 60 of the students believed that 85 to 100 syllabus is covered in the class and only 9.6 stated that 55 to 69 syllabus is covered through classroom teaching. Also, 31.4 students responded that the teachers are thoroughly prepared for their classes, 65 believed that teaching is satisfactory. This reflects that classes are held regularly and teaching learning process is continuous and effective. In reference to communication skills of teachers, 45.6 students believe that it is always effective, 34.8 responded that it is sometimes effective, 17.9 judged them as just satisfactorily and the rest merely 6 believe it to be generally ineffective. As far as teacher's approach to teaching is concerned, 24 students gave it an excellent ranking, 38.7 feel it as very good, 28 good, 9 fair and mere 3.5 gave poor ranking. Also, 82 of the students feel that teachers illustrated the concepts through examples and applications. In context of fairness of the internal evaluation process by teachers and discussion of performance in assignments, 49.3 believe it as</p>

always fair,37.5 usually fair,indicating reliability of internal assessment procedures followed in college. Majority of the students (82.6) feel that the institute takes active interest in promoting internship, student exchange and field visit opportunities for them and provides multiple opportunities for them to grow and keep them informed about the expected competencies,course outcomes and programme outcomes. This indicates students feel themselves well prepared to face future challenges and opportunities. Nearly 80 of the students feel that teachers are able to identify their strengths and weaknesses and help them to overcome their weaknesses and also teachers make efforts to inculcate soft skills, life skills and employability skills. It may be inferred that teachers are helping students to become better human beings and contribute to the nation building. Approximately 55 students are satisfied by the institution effort in monitoring and continuous quality improvement in teaching learning process. Students are of the opinion that majority of the teachers use ICT tools while teaching and overall quality of teaching-learning process in the Institute is very good.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1619	0	100	0	100

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is no formal mentoring system available in the institution but informal mentoring of students by faculty is done on an ongoing basis. Workshops and seminars are organized frequently, which have both subject specific and interdisciplinary flavor. Invited talks by experts from industry and academia are organized for students to give them a common platform where they can share their ideas with the experts and can learn from their expertise.10

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
<b>No Data Entered/Not Applicable !!!</b>		

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
100	46	54	0	36

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are continually assessed and evaluated using: • Open book tests • Google online tests, worksheets, assignments • Research based projects • Viva-Voices based on assignments and projects are conducted • Group projects and presentations • Software based assignments/ projects • Continuous evaluation of the performance of students in practical labs is being done. • Lab exercises are evaluated as an ongoing process during the semester • Mock practical exams are been held • Evaluation of SEC and AECC is done at college level

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College follows the academic calendar as notified by the University. The link is: <http://du.ac.in/du/index.php?pageacademic-calender>

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://keshav.du.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="http://keshav.du.ac.in/">http://keshav.du.ac.in/</a>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Campus to Corporate (Seminar)	Management Studies	05/09/2018
Advanced MS Excel (Workshop)	Management Studies	28/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Computer Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

**3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

Department	Number of Publication
Psychology	7
Mathematics	3
Management Studies	1
Computer Science	6
<a href="#">View File</a>	

**3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

**3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

**3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :**

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	2	1	23
Presented papers	5	6	0	1
Resource persons	0	1	0	1
<a href="#">View File</a>				

**3.4 – Extension Activities**

**3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year**

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Young Engine (YOUNGPRENEUR VENTURES PVT. LTD.)	27/03/2019	'Internship/ Job Fair' organized for students from all Colleges and Universities in Delhi/ NCR	431
<a href="#">View File</a>			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

3400000	3276329
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#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Granthalaya 4.0	Fully	eg4	2017

##### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	200	7	200	0	0	0	0	0	0
Added	40	0	40	0	0	0	0	0	0
Total	240	7	240	0	0	0	0	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

75 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
At university level	<a href="#">At university level</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
247524591	219614907	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has six big lecture theatres and 28 classrooms equipped with e-learning facility. Almost all classrooms in the college are e-enabled. The college Auditorium and Seminar Room are utilized extensively for all major events of the College and Departments. The state-of-the-art auditorium has a seating capacity of 800 persons (Area ~2569 sq m). It is fully air conditioned, built with best acoustics and high end light and sound facilities. It has two green-rooms, one for boys and the other for girls. It has been the centre for all cultural and academic activities of the college. The Seminar Room is equipped with an LCD Projector, Interactive Board and audio conferencing public address system. The college has a modern indoor gymnasium that is available for use to the students. The College also provides an open gym facility for the students which can significantly increase their daily physical activity opportunities. Sports equipment is also made available to students by the Physical Education Department. A special room for playing table tennis, carom board and chess has been set up. The college has a large football ground that is utilized for Sports practice on a daily basis. The college campus also has Badminton, Lawn Tennis, Volleyball and Basketball courts. The college maintains a well-stocked double -storey, spacious fully automated library comprising of a large air conditioned reading room. The library has various sections consisting of around 24,900 books. It has a rich collection of text books, reference material and volumes of encyclopaedia of various fields. The library also has a separate Internet Lab for students and faculty. Computer Labs are equipped with latest PCs and with advanced software such as SPSS and MATLAB. The labs are utilized as per Course requirements by the students. The college also comprises labs with advanced instruments for the Departments of Physics, Electronics, Chemistry and Psychology. The campus has a beautiful amphitheatre with five pillars symbolizing the five elements - air, water, sky, earth and fire. It is a host to a variety of performances, competitions, street plays etc. by students. The college campus is well connected through wired as well as wireless networks. Students have access to internet with 100 mbps connectivity by Fiber Optic/LAN cable backbone structure. The coverage of Wi-Fi is not only restricted to class rooms but also extends to all the areas including library, auditorium, amphitheatre and cafeteria. A separate Wi-Fi facility is also provided to Girls Hostel. The College provides a spacious and comfortable Girls' Hostel with a capacity of 78 students. The college has a First-Aid Room for providing immediate medical assistance to students as well as staff. The Cafeteria at Keshav Mahavidyalaya provides great food at affordable prices in a good atmosphere. The college has a Building Maintenance Committee for upkeep of infrastructure. The upkeep is also looked after by the respective Departments and their Labs. The repair requirements, as well the need for any new infrastructure is communicated through various Departments to the Administration. Maintenance work is through PWD.

<http://keshav.du.ac.in/>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Short term course in Radio Broadcasting	15/09/2018	19	Former Engineer In- chief, Doordarshan
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Workshop on "Career Options in Defence Other Allied Govt. Services	70	0	0	0
2018	Workshop on C.V. Building	0	135	0	0
2018	Workshop on "How to Crack Case Studies"	0	85	0	0
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	15

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

AT Kearney	56	3	Infosys	66	34
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	B.Sc. (H) Electronics	Electronics	Department of Electronics-University of Delhi, South Campus	M.Sc Electronics
2019	3	B.Sc. (H) Electronics	Electronics	1.MNNIT 2.IP UNIVERSITY 3. NIT KURUKSHETRA	MCA
2019	2	B.Sc. (H) Electronics	Electronics	1. IIM ROHTAK 2.KURUKSHETRA UNIVERSITY	MBA
2019	3	BSc (H) Computer Science	Computer Science	Department of Computer Science, DU	MSc Computer Science
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GMAT	2
CAT	4
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Day	College Level	200
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

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The academic year 2018-19 witnessed the formulation of Keshav Mahavidyalaya Students' Union (KMVSU) in Keshav Mahavidyalaya. KMVSU is affiliated to Delhi University Students' Union (DUSU). All members of the KMVSU Council were elected through the electoral process as per the DUSU guidelines. The KMVSU Council was officially sworn in by Sh. Samar Kumar, the then Chairperson of the Governing Body of the college on 23rd August 2018 for a tenure of one year. Prof. Madhu Pruthi is the Patron of the union. A five-member Student Advisory Committee was formulated in the Staff Council and the convenor of the committee, Dr. Richa Sharma was appointed as the Staff Advisor to the Union. The Union has organized various activities - Diwali Mela, inter-college debate competition, sports' events, Tiranga Yatra and Tryst, the cultural festival of the college and Freshers Welcome. With the goal of making it Disabled Friendly, college has set up a cell called Equal Opportunity Cell (EOC). The Cell reiterates its commitment towards sensitizing the environment of the College and general public regarding the problems of "the Differently-abled Students", by bringing forth their strengths and problems. Women development Cell works towards the empowerment of women in public arena and plays a vital role in addressing their issues in higher education, broadening the perspectives towards each gender. The Entrepreneurship Development Cell (EDP) has organized various events such as "how to do a start-up" on 7th Sep. 2018 in the Psychology Lab for final year students of B.A. (H) Psychology as well as for students from other colleges of DU. The Placement Cell assists and motivates students to participate in other off-campus hiring processes and pool drives. The highest package this year has been Rs. 6,40,160 p.a. and the average package is Rs.2,93,806 p.a. The Environment Club, 'Prakriti' promotes and monitors the environmental activities of the college. The herbal garden established in year 2017 is well-maintained as a conservatory to species of aromatic medicinal herbs. In its first year, Nivesh organised 'Arthvyawastha-Finance Convention' and also published its newsletter- 'Nivesh Express'. Nivesh members secured 54 wins in inter college competitions. The students established Enactus in the college. Enactus KMV has completed Project Ehsaas, in which the underprivileged sections made eco-friendly diyas using one-time plastic. Also, there are three ongoing projects- Pehel, Sahaayta, and Oral Hygiene. Students of the Rotaract Club work on their regular projects like books, shoes and clothes donation and working with children in slums. Teaching deprived children at the NGO 'Ashima Foundation' is in its third year. Rotaract also participated in a fashion show organized for Thalassemia awareness held on September 28, 2018. The NSS Unit undertook various initiatives like set up of Voter Awareness Forum, Donation drives, Swachhta Pakhwara, Cleanliness Rally and Dustbin Installation Ceremony were organised. The ANUBHAV: The Psychology Internship Cell (launched on 28th August 2018) aims at bridging the academia-industry gap by forming a liaison between students and various organizations in the field of psychology. Various workshops and Certified Skills Training Program were also organized.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Keshav Mahavidyalaya is really proud of its alumni who have excelled in every walk of life. Although all the staff members are well connected with most of the former students, yet the college made efforts to start formal Alumni Association in 2017. With the efforts of the committee consisting of two faculty coordinators, six alumni volunteers and present student volunteers from different courses, first Alumni Reunion was organised on Dec 23, 2017. The event was attended by many alumni ranging across various batches, right from the first batch to recent batches. On this occasion, first KMV Alumni Association was formalized. In order to carry forward the work of Alumni



Association, a team of office bearers consisting of Mr. Krishan Kumar Aggarwal, Mr. Ankur Jain, Dr. Amit Sehgal and Mr. Gaurav Baudhd who were nominated as President, Secretary, Treasurer and Joint Secretary respectively, was approved by the Chairperson, Governing Body of the college and was announced during the event. Various meetings of the association have been held during a period of last one and a half year to discuss the progress of the association. Now the process of formal registration of KMV Alumni Association with the office of Registrar of Societies is underway. Another alumni interaction was held on 21st July, 2019. The event was attended by around fifteen members including few new alumni. Their valuable suggestions regarding further progress in matters related to functioning of the association were noted.

5.4.2 – No. of enrolled Alumni:

28

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

None

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The staff council committees as mentioned in DU ordinance were duly constituted in staff council meeting in beginning of the academic session. It is ensured that each faculty member is member/convener of at least two such committees. Each committee has generally representative from each department and due consideration is given to the preferences of faculty for each committee thus ensuring participative style of functioning. The cafeteria committee and Internal Complaints committee were formed by including members from teaching faculty and non-teaching staff both. The hostel committee was formed comprising hostel warden and teaching faculty to take all major decisions regarding hostel accommodation, mess, attendance rules, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Following Delhi University Admission guidelines. Regarding online admission system, Enabling unit for physically challenged students was formed and grievance redressal committee constituted, e-prospectus etc.
Industry Interaction / Collaboration	Each department organizes its festival which is a one or two-day Corporate Seminar cum Management Fest. The undergraduate students of the university get an opportunity to interact with renowned personalities

	from academia and industry on a contemporary theme during the Seminar and participate in various business and management competitions that broaden their perspective in which experts from the industry are invited to judge various events. Industry experts are invited for lectures, workshops, seminars etc
Human Resource Management	The Faculty and students are well connected. Student teacher communication is ensured through Google groups. Student skill enhancement and team building is done on a regular basis
Library, ICT and Physical Infrastructure / Instrumentation	subscription to e journals, e books
Research and Development	The college gives financial assistance to its Staff Members for attending Conferences, Seminars, Workshops, Symposia etc and also grants academic leave for attending the same. The college also grants its Faculty Members study leave for pursuing PhD, Post Doctrate etc.
Examination and Evaluation	Internal tests are conducted and assignments are evaluated from time to time. Students are assessed through: <ul style="list-style-type: none"> <li>• Open book tests</li> <li>• Google online tests, projects, worksheets, assignments</li> <li>• Individual assignments / projects and presentations</li> <li>• Group assignments / projects and presentations</li> <li>• Software based assignments/ projects</li> <li>• Research based projects</li> </ul>
Teaching and Learning	The faculty have initiated innovative practices like teaching students through Google class room, Projects, Presentations, E-assignments, Quizzes, Lectures, Demonstrations, Power Point Presentations, Projects, Videos, Seminars, Expert Guest talks, Workshops.etc.
Curriculum Development	The department faculty has been involved in revision of curriculum of different Courses - Under LOCF (Learning Outcome based Curriculum Framework) in the capacity of coordinator or working member.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Admission schedules, Grievance form, admission form, date sheet, student committees and extracurricular

	activities conducted during academic session and its pictures uploaded regularly. NAAC data, NIRF data all in soft copy. college Governing Body Meeting minutes uploaded on website, Generic elective paper optional forms filled online, Internal complaints committee members and contact number available on website.
Administration	Staff council committees constitution, faculty profile and roster uploaded on website. Leave application forms, conference participation forms uploaded
Finance and Accounts	Details of total fees payable in each course, break up of fees under important heads, fee concession available, students aid fund
Student Admission and Support	Online application for admission, e-prospectus, hostel prospectus, grievance committee, anti ragging committee helpline, placement cell coordinator contact number on website to support students needs and emergency. All Admission cut off lists for each category of student, course wise displayed online with necessary information about requisite documents for admission
Examination	Internal assessment marks, University of delhi guidelines for exam form, declaration of results, attendance uploaded monthly

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Ashish Bansal	Faculty Development programme on Sustainable Development: A programme for Teachers, Academicians and Researchers	Atma Ram Sanatn Dharam College University of Delhi	643
2018	Dr. Ashish Bansal	Short term one week course on Disaster Management	Human Resources Development Centre Jamia Milia Islamia	429
2018	Dr. Deepak Srivastava	Faculty Development	Atma Ram Sanatn Dharam College	643

		programme on Sustainable Development: A programme for Teachers, Academicians and Researchers	University of Delhi	
2018	Dr. Deepak Srivastava	Faculty Development programme on Emerging Areas of Engagement in Pedagogy and Research	Shyam Lal College University of Delhi	643
2018	Dr. Deepak Srivastava	Faculty Development programme	Guru Angad Dev Teaching Learning Centre Sri Guru Teg Bahadir Khalsa College University of Delhi	2142
2018	Dr. Deepak Srivastava	Refresher Course	Centre for Professional Development in Higher Education (CPDHE) University of Delhi	429
2018	Dr. Dhanpal Singh	Faculty Development programme on Emerging Areas of Engagement in Pedagogy and Research	Shyam Lal College University of Delhi	643
2018	Dr. Divya Haridas	Faculty Development programme on Advancements in Integrated Sciences: Learning and Adaptation for Effective Teaching and Research	Shyam Lal College University of Delhi	643
2018	Dr. Jasmeet Singh	Refresher Course in Contemporary Issues of the World	Centre for Professional Development in Higher Education (CPDHE) University of Delhi	429

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	N A	IT for non IT	04/04/2019	05/04/2019	0	40

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Keshav Mahavidyalaya Credit and Thrift Society is a welfare society for both Teaching and Non teaching members which helps in savings management and giving financial assistance/loans to members on easy terms.	Keshav Mahavidyalaya Credit and Thrift Society is a welfare society for both Teaching and Non teaching members which helps in savings management and giving financial assistance/loans to members on easy terms.	Financial aid Committee of the college provides needy students financial help to aid them in their studies in t for buying books , covering expenses for tuition etc. in 2017-18 Rs. 63042 were given to 16 students to meet their expenses for Education.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Examiner Local Fund Account (ELFA) audits grants received from Delhi Government, NCT of Delhi. Audit is conducted for each financial year. Auditors appointed by Govt., NCT of Delhi visit college to examine all Financial books, vouchers etc. A close scrutiny is made to audit salary disbursement, allowances paid such as LTC, Medical, etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N A	0	N A
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6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	No	
Administrative	Yes	CAG	Yes	ELFA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL
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6.5.3 – Development programmes for support staff (at least three)

Two Day Workshop for Support Staff on Computer Literacy
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>• Formation of IQAC</li> <li>• Setting up of new Student Society such as NIVESH, ENACTUS etc.</li> <li>• Psychology department formed a cell named ANUBHAV</li> <li>• E-magazine of each department published</li> <li>• E-prospectus</li> </ul>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop for Non Teaching Staff	04/04/2019	04/04/2019	05/04/2019	40
2019	Power Seminar for Students	05/04/2019	05/04/2019	05/04/2019	1200

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Poster making Competition Based on "Gender Equality"	25/10/2018	25/10/2018	5	2
Felicitation of Gender Champions on Annual Day 2019 for their work on Gender Based Issues. 1. Ms. Purva -B.Sc (H) Physics IV semester- Gender Champion 2018-19. 2. Mr. Sachin Chikara -B.Sc (Gen.) Maths Science II semester- Gender Champion 2018-19.	15/04/2019	15/04/2019	1	1
In order to promote gender equality in our institution and as per UGC directives two gender champions were appointed in our college w.e.f 16th April 2019 after a due selection process. The names of the Gender Champions are: 1. Ms. Monica Dalal- B.Sc	16/04/2019	16/04/2019	1	1

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Green landscaping is done to maintain the greenery of the college campus.
- Herbal garden established is maintained as a conservatory to species of aromatic medicinal herbs.
- For effective on-campus waste disposal, the composting pits are functional to convert waste into green manure.
- Environmental awareness campaign organised.
- To ensure the tree plantation activity into a mass campaign the free distribution of saplings was undertaken.
- Installation of compost machine to ensure use of natural manure produced from kitchen and garden waste.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	8

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	7	01/08/2018	6	Awareness Campaign in Slum, awareness of Waste Segregation in Slum, Clean surroundings and Local Park, Rally on Swacchta, Cleanliness Drive, Door to Door Campaign, Donation drive.	Cleanliness, Hygiene, Waste Segregation, Use of dustbins, providing help to the disadvantaged	25

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Union Constitution	27/08/2018	Proctorial Committee, Anti Ragging Committee, Grievance Committee, Internal Complaints Committee have been constituted for regular follow up.
College Prospectus	04/06/2018	Admission Grievance Committee, Hostel Committee. Equal opportunity cell, Enabling committee have been constituted for regular follow up.
Hostel Prospectus	04/06/2018	Proctorial Committee, Anti Ragging Committee,



Grievance Committee, Hostel Committee. Internal Complaints Committee have been constituted for regular follow up.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rashtriya Ekta Diwas (Unity day)	31/10/2018	31/10/2018	40
Day of the Girl Child	24/01/2019	24/01/2019	20
Martyrs Day	30/01/2019	30/01/2019	150
International Yoga Day	21/06/2018	21/06/2018	50

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use ICT (Information and Computer Technology) in teaching electronic method for information thus minimizing paper use. 2. Well ventilated and lighted infrastructure, helping in conservation of electricity. 3. Rain water harvesting project initiation in college campus for conservation of water. 4. Various plant species and herbal varieties planted to maintain campus green for carbon neutrality. 5. The campus has been declared as a No Smoking Zone. 6. Use of fossil fuel in laboratories to be replaced by LPG. 7. Burning of waste is prohibited in campus. 8. Composting pits functional in campus. 9. Minimum chemicals purchased in least amount to spare expiry and disposal. Also, the disposal of hazardous waste in laboratory is done by diluting. 10. Reduce, reuse and recycling of the resources is done wherever possible. 11. Programmes for environmental sensitization among students and staff members organized.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

All practices followed in the college are aimed at maintaining and upgrading academic standards. The college administration adopts a professional management approach towards teaching faculty, students and non teaching staff. The staff council committees are duly constituted and their meetings are held regularly for internal functioning and coordination. The student community lies at the heart of our institution. The key practices of Keshav Mahavidyalaya are aimed at developing the intellectual , professional and physical growth of our students. In order to foster intellectual growth, a dynamic learning process is followed which, apart from lectures, provides education through Laboratories and Tutorials. The college has two Physics Labs which are equipped with the latest and sophisticated instruments that are used for practical work related to mechanics, optics, heat and electrical circuits. The institution has two dedicated Chemistry labs which are furnished with modern instruments like electronic balances, electrophoresis machine, digital pH meters, and potentiometers. The Computer Science department has three spacious computer labs equipped with the state-of-the-art facilities. And, the college has a Psychology lab which is equipped with latest Psychological instruments such as 3 Digital Reaction Time Apparatus, 3 Mirror Drawing Apparatus, 4 Muller Lyer Apparatus with Stand, 3 Digital Arm Type Blood Pressure Monitor, 3 Digital Thermometer, and 2 Memory Drums. Apart from the laboratories, the tutorial classes provide an important framework for students to engage with the issues

and ideas raised in the classroom. The tutorial classes offer a space for students to participate in quizzes, discuss doubts and make presentations under the supervision of a faculty. These measures improve their knowledge about the subjects and ensure their participation through discussion and presentations. Thus, a wide range of laboratories and dedicated tutorial classes provide ample opportunity for students to learn practical skills related to their disciplines. The college is dedicated to ensure that students have an excellent career after their education so it provides various internship facilities and placement opportunities to the students. The Placement Cell of the college has always worked in tandem with the Central Placement Cell (CPC) of the University of Delhi to ensure that maximum number of students get jobs after their graduation. The institution has provided the students with spacious ground, sports facilities, yoga instructions and a well-equipped Gym as one of the key practices to inculcate healthy habits in students. The institute has understood the power of reward systems in influencing Students behaviour so as a key practice Annual day is celebrated every year to felicitate academic and extra curricular achievements both. Thus, through these various activities, the college has ensured the physical, intellectual and professional wellbeing of our students. Environment has been one of the most crucial concerns of Keshav Mahavidyalya. The institution regularly organizes events that cater to the development of a green environment in the college and it has also adopted many eco-friendly practices in the institution. The green cover of the college has been raised carefully for maintenance of aesthetics and flora in the college campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://keshav.du.ac.in/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has undertaken rigorous efforts to achieve its Vision and Mission and strives towards continuous improvement in the students' performance as per the quality policy of the institute. The innovative Pedagogy pursued in college includes:- Info Talk / Induction Program / Class Room Teaching / Extension Lecture / Guest Lecture / Assignments / Presentation / GDs, etc. In tutorial classes, students undertake group discussion, problems faced in lectures room, quiz, class test, work exercise, in supervision of a faculty. These measures improve the theoretical knowledge in the subject and appropriate exposure to real life challenges and practicalities to make the students job ready. The college also has a committed placement cell that organizes various workshops and provides placement opportunities to students. In the year 2018, it organized three workshops on 'C.V. Building', 'Guesstimates' and 'How to crack Case Studies'. These workshops helped students to develop their profile and prepare them for various job interviews. In the 2018-19 session, the college organized a massive Internship fair in which more than twenty five reputed companies including LIC, HDFC Life, PaperBoat, MedTourEasy Resumod etc participated and offered internship opportunities in diverse fields like Graphic Designing, Digital Marketing, Finance, Human Resources and Web Development. A large number of students from across the university took part in this internship fair, and approximately sixty students from our college were offered internship in prestigious companies such as Infosys, Deloitte and Tres Vista. The Department of Psychology also launched ANUBHAV: The Psychology Internship Cell in 2018 and held an internship fair in which twenty organizations participated. Through these various internship programs, the students are given the opportunity to have a professional experience while

pursuing their studies. Under the aegis of the physical education department, a large number of students gather every morning to take part in various sports activities in the college ground and given healthy breakfast. On the International Yoga day, a yoga training camp was organized in collaboration with Bhartiya Yog Sansthan to impart this ancient technique of inner well-being to the students and faculty members of the college. The college has a well-equipped Gym facility that helps students in engaging with both cardiovascular exercises and strength training. The college is committed towards sustainable growth and contribute towards environment conservation. The garden committee regularly distributes free saplings to ensure mass tree plantation activity. In 2018, an Environmental Awareness Campaign and Plantation drive was organized in association with Sanrakshan NGO and the Eco Club of the college. In order to pursue eco-friendly practices, the college has established a herbal garden which consists of various aromatic as well as medicinal herbs. The herbal garden contains wide varieties of herbs such as thyme, rosemary, fenugreek, mint and coriander. In 2018, the college also installed a compost machine in its premises. The compost machine has been immensely useful for converting the kitchen and the garden waste into green manure. The use of plastic bags has also been banned from the college.

Provide the weblink of the institution

<http://keshav.du.ac.in/>

### **8.Future Plans of Actions for Next Academic Year**

The college has made future plans for extension and improvement in its infrastructure facilities. More classrooms shall be equipped with audio-visual systems, projectors, smartboards. The institution shall remain committed towards enhancing employability skills of the students and shall hold seminars, workshops, and digital literacy campaigns. Internship fair, cultural events, Placement drives, sports activities, environmental consciousness, legal awareness and other such activities shall be carried out in next academic session for wholistic development of students. The implementation of EWS in College Admission will be pursued. New computers will be purchased along with Printer/ Photocopy Machine. The Swatchta Abhiyan and Environment Awareness will be introduced. The proposal for constructing Boys Hostel and additional block for Girls Hostel shall be pursued. More CCTV cameras shall be installed in the premises. New courses such as Operational Research (Hons), Chemistry Hons, Additional BMS Hons shall be started in college. For this extension of building, addition of classrooms will be undertaken. Efforts shall be made for permanent appointment and promotion of Teaching and Non-Teaching staff. Alumni meet shall be held wherein distinguished alumni of college shall be felicitated. The college plans to intensify efforts to engage students, teaching faculty, non-teaching staff in monitoring, review and continuous quality improvement of teaching-learning process. More books shall be purchased in library.