Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KESHAV MAHAVIDYALAYA**
Name of the head of the Institution	**Prof. Madhu Pruthi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01127018805**
Mobile no.	**9811017002**
Registered Email	**principal@keshav.du.ac.in**
Alternate Email	**iqac@keshav.du.ac.in**
Address	**H-4-5 Zone, Pitampura**
City/Town	**New Delhi**
State/UT	**Delhi**
Pincode	**110034**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Anju Arora**
Phone no/Alternate Phone no.	**01127018805**
Mobile no.	**9999607894**
Registered Email	**iqac@keshav.du.ac.in**
Alternate Email	**principal@keshav.du.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://keshav.du.ac.in/uploads/usefu llinks/iqac/aqar2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://keshav.du.ac.in/storage/publish/ academic%20calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.01**	**2016**	**19-Feb-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC	**01-Apr-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Students Power Seminar on Start up Conclave	**08-Aug-2019** **1**	**350**
Students Power Seminar on	**15-Oct-2019**	**500**

Stress Management	1	
Seminar for Teaching and Non- teaching staff on Roadmap to achieving financial goals by HDFC	11-Nov-2019 1	150
Students Power Seminar on Striding from Campus to Corporate World	28-Jan-2020 1	450
Webinars for faculty about criteria in revised assessment framework of NAAC in collaboration with Sri Aurobindo College - Strengthening Student Support and Progression	21-Apr-2020 1	300
Importance of Infrastructure and learning resources in HEIs	02-May-2020 1	300
Webinar on World Environment Day - Impact on Air Pollution during Coronavirus Pandemic in Delhi-NCT	05-Jun-2020 1	200
Webinar With Deptt of Physical Education - Physical and psychological wellbeing during covid 19 times through yoga and meditation	21-Jul-2020 1	100
Webinar With Deptt of Psychology - Revisiting Psychological Health during Covid 19	05-Sep-2020 1	250
Webinar On PF Management in educational institutions	07-Oct-2020 1	200
	[View File](#)	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty - Dr. Vipin Negi	Major Project	ICSSR	2019 720	280000
		[View File](#)		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Mentor mentee relationship for students Result Analysis Students official email ids database was created for conduct of online class groups Webinars for students, teaching and non teaching staff of Keshav Webinars for masses during Covid19 times with focus on maintaining physical and psychological well being Adequate and timely disclosure of all notices on college website vetting of Promotion documents of teaching staff and librarian

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conducting Webinar for Keshav Fraternity	**Webinar with Dept of Psychology on 5TH SEPTEMBER, 2020 Revisiting Psychological Health during Covid 19, speaker Prof. N K Chadha, Chairperson, Doctoral Program and Dean International Relations, DU**
Conducting Webinar for Non Teaching Staff	**Webinar with Dept of Physical Education on 21ST JULY, 2020 Physical and Psychological wellbeing during covid 19 times through yoga and meditation, speaker Dr. Vikram Singh , JNU, New Delhi**
Conducting Webinar for Teaching Staff	**Webinar on PF Management in educational institutions, 7th October 2020. Speakers Dr. S.C.Panda and Dr. Ved Bansal, Associate Professor, DU**

Conducting Webinar for Students	Webinar on World Environment Day, speaker Dr. Sanjeev Aggarwal Former Additional Director, Central Pollution Control Board (CPCB), webinar held on 5th June 2020 on "Impact on Air Pollution during Coronavirus Pandemic in Delhi-NCT"
Conducting Seminar For Non Teaching Staff	Webinar on Importance of Infrastructure and learning resources in HEI on MAY 2nd 2020
Conducting Seminar For Teaching Staff	Webinars for faculty about criteria in revised assessment framework of NAAC in collaboration with Sri Aurobindo College, speaker Dr. Namita Rajput; Strengthening Student support and progression on April 21st , 2020
Conducting Seminar For Students	Students Power Seminar in collaboration with ICT Academy on28th January, 2020. Topic: Striding from campus to corporate world
Increasing employability skills of the students	Seminar for Teaching and Non teaching staff on 11th November 2019. Topic: "Roadmap to achieving financial goals" Speaker from HDFC mutual fund
Enhancement of e learning resources	On world students day IQAC organized Students Power Seminar in collaboration with ICT Academy on Tuesday, 15th October, 2019. Topic: Stress management
Result analysis of all academic courses followed in college	Students Power Seminar in collaboration with ICT Academy on 8th August 2019, Topic: Start Up Conclave
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**29-Aug-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**13-Apr-2019**

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• Calculation of Salary of Teaching faculty • Calculation of Salary of NonTeaching staff • TDS, Form16A, Form16 • Students details (Name, Fathers Name, Caste, Sex, Annual family income, Contact Number, Aadhar No., Address) • List of students course wise with University Roll No. • Uploading of Timetables course wise in each semester • Uploading of Timetables section/class wise in each semester • Uploading of Timetables for each Teaching Faculty

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has a well-planned and structured curriculum delivery and documentation system. The academic calendar is formulated before the beginning of each semester and preparations for the next semester are also done well in advance. Timetables (Course wise, class wise and faculty timetables) are uploaded in the college website for the students' assistance. The college maintains transparency in uploading monthly attendance in its website & students and parents are informed formally for any short of attendance. After the adoption of Choice Based Credit System by the University of Delhi, it is ensured that students are offered papers of their choice well in advance before the semester begins. Departments also prepare in advance to cater to the preferences taken by students. Every year, orientation sessions for the Generic Electives (GE) papers are being carried out by the departments to make students aware of the GE courses, papers and syllabi. Students are encouraged to meet teachers in order to sort their queries and make an informed choice of GE options. A highly qualified, dedicated, diversified, faculty with the help of advanced infrastructure/resources and software tools fulfills the rigor of the curriculum. A variety of teaching methods are adopted by faculty members to improve student learning. These are- • Use of Power point presentations • Providing handout of study material • Mailing of practice assignments • Use of Open resource material and e-lessons • E learning oriented project submission and evaluation • Periodic performance evaluation and feedback • Audio-Visual aids (films and videos on subject related topics) • Standard chalk and discussion method Both formative and summative approaches of assessment are used to measure students' achievement. The students are continually assessed throughout the semester based on their performance in class tests, assignments, projects, presentations, and quizzes. The laboratory class also follows a continuous evaluation system. The lab records are maintained properly for documentation. Internal assessment records are prepared at the end of every semester and are made available to students to check for any discrepancy. All communication regarding evaluation reforms are displayed on notice boards, college website and are shared with students and faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	115	37

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BMS	Commerce	47
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Keshav Mahavidyalaya has a feedback oriented learning system where students are important stakeholders and their recommendations are taken into account in enhancing the quality of education. Student feedback is considered vital to evaluate and improve institution's effectiveness. Feedback from students allows institution to know its best practices that facilitate learning and also

modifications that need to be made. The college uploads feedback form in the form of a questionnaire for students on its website. The students across all disciplines are encouraged to fill the feedback form. The responses given by students on various criteria are statistically analyzed to gain insights into the satisfaction amongst the enrolled students and suggestions made by them for quality improvement. Responses are collected on various parameters like coverage of the syllabus, teachers' level of preparedness for classes, effectiveness of teaching learning process, communication skills of teachers, transfer of learning, fairness of internal evaluation, robustness of evaluation mechanisms, continuous quality improvement, usage of ICT tools during teaching etc. Students are made aware about the importance of the feedback exercise so that they give the feedback with utmost seriousness that it deserves. Students' feedback is utilized in two ways. The first is to enhance the students' experience of teaching and learning and the second is to contribute to the monitoring and review of quality and standards of the institution. Apart from a well rounded and specialized feedback system, teachers regularly take general feedback from students from time to time in their personal capacity. Teachers adopt new teaching methods as per students' needs and basis the feedback obtained through these informal ways. Students are encouraged to share their opinions and innovative ideas regarding academic, co-curricular and extraacademic affairs with department teachers, college committees and even directly with the Principal. Regular meetings are held with students and their feedback is incorporated in all levels of functioning at the institution. Students' feedback is also used to organize seminars, talks and symposia by experts to enrich the curriculum delivery. Because of pandemic conditions, feedback from stakeholders in this session has been rather slow and intermittent. The feedback forms for collecting responses from varied stakeholders, such as, students, alumni, parents etc. were duly revised and uploaded on college website and process of obtaining feedback is still going on.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Psychology	35	742	34
BSc	Physics	35	1631	25
BSc	Physical Science with Computer Science	52	796	42
BMS	Management Studies	52	127	55
BSc	Mathematical Science	52	755	42
BCom	Commerce	170	2497	159
BSc	Computer Science	101	2382	104
BSc	Electronics	35	879	46
BSc	Mathematics	52	1929	47
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1624	Nill	100	Nill	100

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
100	100	300	35	Nill	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college mentors the students for their growth and development. The faculty stays in close contact with students even beyond the scheduled lectures, tutorials and practical classes. The faculty aims at personal, academic, social and skill-based development of students through interactions with them individually and in groups. The students work together in teams for various events that they organize. There is lot of mental stimulation and students proactively discuss their creative and innovative ideas with each other and with faculty. Emphasis is placed on collective team work that facilitates learning from each other. Insights on internship opportunities, acquiring soft and technical skills, negotiation skills, designing, editing, content development, technical skills etc. are shared with students and a healthy learning environment is fostered in the department. On the outbreak of Covid-19 pandemic, the students were also counseled from time to time regarding their online classes, online study and reference material, open book exams, online computer practical and in general about their health and wellbeing. Continuous contact and interaction was maintained with the students via online and social media, i.e. e-mails, WhatsApp, Skype, Google classroom, e-resources through college website.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1624	100	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
100	100	Nill	Nill	51

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Geetanjali Sageena	Assistant Professor	Paryavaran Ratna Award at 4th Global

2020	Dr. Geetanjali Sageena	Assistant Professor	Environment and Social Development Association Green Leadership Award 2020 (19th January 2020)
2019	Dr. Jasmeet Singh	Assistant Professor	The Royal Society International Exchange Award (Fellowship sponsored by The Royal Society London, UK)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	Data in File	Nill	Nill	Nill

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Making better use of technology, greater use of online assignments, tests, quizzes were done through Google Classrooms. Open book tests were taken to focus less on rote memorization and more on application of concepts learnt. Time management was emphasized by assigning time bound tests / projects. Due to Covid-19 pandemic, following CIE measures were initiated: Telephonic Viva of students for Internal Assessment. Viva through online platforms like Skype / Zoom Meet / Google Meet/ Google Hangout/ Video conferencing / WhatsApp Video call. Question / Assignment / Quiz through Google classrooms. Quiz through Google forms. Online tests and assignments through e-mail.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College follows the academic calendar as notified by the University of Delhi.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://du.ac.in/index.php?page=revised-syllabi-ug

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
Data in File	**Nill**	**Data in File**	**512**	**428**	**83.59**

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://keshav.du.ac.in/storage/publish/Student%20Database%20for%20IQAC_May2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	**720**	**ICSSR**	**700000**	**280000**

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Reinventing Enterprise and Society	**Management Studies**	**27/02/2020**
Covid 19: An opportunity or threat for financial markets	**Management Studies**	**27/02/2020**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NILL	**NILL**	**NILL**	**Nill**	**NILL**

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	**Nil**	**Nil**	**Nil**	**Nil**	**Nill**

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	EVS	2	2
International	Mathematics	11	0
International	Physics	1	1
International	Psychology	6	1
National	Commerce	4	0
National	Psychology	4	1
International	Computer Science	5	2
International	Commerce	5	0
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	14
Psychology	3
Commerce	2
Physical Education	1
English	1
Computer Science	5
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Data in file	Data in file	Data in file	Nill	Nill	Data in file	Nill
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Vibrationally-Resolved Excitation and Dissociation	Jasmeet Singh	The European Physical Journal D	2019	4	Nill	Department of Physics, Keshav Mahavidyalaya

Collision Strengths of AlO by Electron-Impact using the R-matrix method.						, University of Delhi, Delhi 110 034, India
Numbering and Classification of Panoramic Dental images using 6-layer convolutional neural network	Prerna Singh, Priti Sehgal	Pattern Recognition and Image Analysis, Springer	2020	19	Nill	Keshav Mahavidyalaya, Department of Computer Science, University of Delhi
G.V Black Dental Caries Classification and Preparation Technique Using Optimal CNN-LSTM Classifier	Prerna Singh, Priti Sehgal	Multimedia Tools and Applications, Springer	2020	52	Nill	Keshav Mahavidyalaya, Department of Computer Science, University of Delhi
Effect of Activation Functions on the Performance of Deep Learning Algorithms for Network Intrusion Detection Systems	Neha Gupta, PunamBedi, Vinita Jindal	Lecture Notes in Electrical Engineering, Springer	2020	26	Nill	Keshav Mahavidyalaya, Department of Computer Science, University of Delhi
Siam-IDS: Handling class imbalance problem in Intrusion Detection Systems	PunamBedi, Neha Gupta, Vinita Jindal	Procedia Computer Science, Elsevier	2020	47	1	Keshav Mahavidyalaya, Department of Computer Science, University of Delhi

using Siamese Neural Network				

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**6**	**6**	**2**	**1**
Presented papers	**5**	**4**	**Nill**	**Nill**
Resource persons	**Nill**	**2**	**Nill**	**1**

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Data in file	**Data in file**	**2**	**35**

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
World Environment Summit 2020	**Best Paper Presentation,Second Rank , 18-19 January2020**	**ESDA,CSIR-NEERI,B RAC- DU,DTU,UGAM,GDGU ECPFO**	**1**

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Data in file	**Data in file**	**Data in file**	**2**	**35**

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	**Nil**	**Nil**	**0**

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3731663	3610335

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthalaya 4.0	Fully	eg4	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	27498	8633066	1284	656371	28782	9289437

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	191	7	191	191	0	0	7	100	0
Added	40	0	40	40	0	0	0	0	0
Total	231	7	231	231	0	0	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
At University Level	http://keshav.du.ac.in/eresources

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
45197840	20214408.18	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution's policy for creation and enhancement of infrastructure For creation and enhancement of infrastructure, various committees have been constituted in the College like Building Maintenance Committee, Central Purchase Committee, Hostel Committee, Library Committee, E- learning Committee, Internet and Website Monitoring Committee, Canteen Committee, Enabling Committee, Sports Committee etc. In addition, the departments also constitute their own Purchase Committee. These committees function on yearly basis. Various requirements for the creation and enhancement of infrastructure are identified and short-listed by these committees. The department purchase committees identify the requirements of departments for purchase of various

instruments along with the specifications in their departmental laboratories to time and submit the same to the principal. A budgetary plan is prepared. This is placed before the Governing Body of the College for discussion and approval. Once the Governing Body approves, the same is submitted to the Govt. of NCT of Delhi for fund allocation. Once the College receives the required fund from the government, the College makes necessary purchases through the committees as per General Financial Rules of Govt. of India effective from time to time. Also, some development work like maintenance of building and its infrastructure within the college is undertaken by Public Works Department (PWD) of Govt. of NCT of Delhi. The government releases the fund directly to PWD and the required work is undertaken by them. Mechanism followed to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized, and major facilities developed/ augmented The college plans and ensures the optimal use of available infrastructure through various committees like Central Time Table Committee, Departmental Time table Committees, E-learning Committee, Hostel Committee, Sports Committee etc. The Departmental Time Table Committee submits their requirements of class rooms and the departmental laboratories to the Central Time Table Committee. The Central Time Table Committee ensures the optimal use of class rooms and laboratories by getting prepared a proper time table of the college and allotting time slots to various departments as per their requirements. The E-learning Committee ensures the proper use of all IT facility available in the college by students and teachers. The Hostel Committee ensures that various facilities in the hostel are optimally utilized by the residents. Hostel is equipped with Electric Geyser. Hostel floors have been renovated, along-with tile work. Complaint registers are maintained in hostel and at main gate. PWD takes required action to close these complaints. The Sports Committee adds various facilities for the students and ensures their optimal utilization Problems relating to maintenance by staff and students is handled by maintenance committee. The College building related maintenance, including whitewash, is done by PWD. The College has appointed a dedicated caretaker who deals with PWD on day-to-day basis. Maintenance of the equipment in laboratories is looked after by scientific assistants, laboratory assistants and lab attendants. Computers and digital photocopier machine are placed under AMC every year. The College website is maintained by a website monitoring committee.

http://keshav.du.ac.in/uploads/usefullinks/iqac/AQAR%204.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	170	170520
Financial Support from Other Sources			
a) National	Scholarship	1	9000
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Data in File	04/05/2019	2891	15
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Seminar by Placement Cell / IQAC	1500	1200	41	64
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	Deloitte USI Consulting, Tres-vista,EY GDS, FIS Global Vodafone Team, LIDO Learning, Trav Clan, FIS Global Google Team, Infosys,TCS, Wipro	150	64
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	36	Data in File	Data in file	Data in File	Data in File
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GMAT	1
CAT	3
Any Other	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Data in File	Data in File	106

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Data in File	National	Nill	Nill	Data in File	Data in File
Nill	Data in File	International	Nill	Nill	Data in File	Data in File

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activities organized by Cultural Committee The Cultural Committee of Keshav Mahavidyalaya organized two events for the newly enrolled students, namely, Orientation Day on 20th July 2019 and Freshers Welcome on 30th August 2019. Cultural Committee and NSS organized a talk on the topic, "????? ????????? ??? ????? ???????? ?? ?????????? ??? ?????? ??????? ?? ???????????" to commemorate the Constitution Day on 26th November 2019. Dr. Virender Yadav, Assistant Professor, Department of Hindi, Keshav Mahavidyalaya was the speaker for the event. The staff, students and NSS Volunteers took pledge by reading out the Preamble to the Constitution. Cultural Committee also organized an Odissi dance recital by renowned artiste Padma Shri Ms. Madhavi Mudgal under the aegis of SPIC MACAY on 23rd January 2020. Activities organized by Student Advisory Committee and Keshav Mahavidyalaya Students' Union (KMVSU) The 25-member Keshav Mahavidyalaya Students' Union Council was officially sworn in by the Principal and Patron, Dr. Madhu Pruthi, in the presence of Student Advisory Committee, on 25th September 2019 for a tenure of one year. The Union has actively contributed in organizing various extra-curricular and co-curricular activities in the college throughout the year. A talk show 'Convention' organized in the college on 31st October 2019 was marked by the benign presence of eminent speakers- Mr. Neeraj Bhatt, a media journalist, Mr. Ravi Kalra, founder of The Earth Saviours Foundation and Mr. Avinash Tiku, a motivational speaker at the Art of Living organization. The speakers enlightened and motivated the young students to realize their role in making of a new India. A cultural fair, Winter Carnival was organized on 8th November 2019, where students got a chance to display their varied talents. Cultural panorama accompanied with various fun activities were organized. Talent hunt show became the attention seeker.

Various stalls were set up on this day and the college campus was exquisitely decorated. A bilingual inter-college debate competition on the topic, Are Fundamental Duties laid down in the Indian Constitution as important as Fundamental Rights?" was organized in the college on 23rd January 2020. It provided a forum for the students to voice their views both in favour and against the motion. Enthusiastic participation by several colleges was witnessed. Winners were felicitated with exciting prizes. Audience took immense pleasure in listening to all the participants. Event was extraordinarily successful with everyone contribution and efforts.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

4000

5.4.4 – Meetings/activities organized by Alumni Association :

Lecture on Cyber Laws was organized Meetings of association were held on 21/7/19, 07/10/19, 13/06/2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college functions in well-structured and defined manner to ensure participative management at all levels of decision making. The first Vice Principal was appointed in the college as per DU ordinance. The staff council committees as mentioned in DU ordinance were appropriately established in staff council meeting in beginning of the academic session. It is ensured that each faculty member is member/convener of at least two such committees. Each committee has generally representative from every department and due consideration is given to the preferences of faculty for each committee thus ensuring participative style of functioning. Various committees/societies are formed at college level as well as each department levels to ensure that different tasks such as workload, society activities, academics auditing, library work, departmental activities, etc are completed in timely manner. The cafeteria committee and Internal Complaints committee were formed by including members from teaching faculty and non-teaching staff both. The hostel committee was formed comprising hostel warden and teaching faculty to take all major decisions regarding hostel accommodation, mess, attendance rules, etc. Many societies are formulated like dance and music society, environmental society, northeast cell, placement cell, women development cell, etc which provides an open platform for all the students to interact among themselves. Apart from facilitating co-curriculum activities, committees also help to delegate the responsibilities such as admission of students, conduct of examination, maintaining discipline among students during various events, elections among students at college level as well as university level, grievance issues, internal complains from staff and students, managing major college events etc. Each committee has a convener and members from the college faculty to look into respective matter of concern. Apart from providing quality education, our

curriculum ensures that students participate in various co curricular activities like environmental awareness, respect for humanity, moral and ethical values etc. that play an indispensable role in overall development of student. Hosting of department or college events involving participation of external stakeholders is a good example of decentralization and participative management at our college. Therefore, our college helps student to develop all of their attributes and skills to achieve their potential as human beings and members of society. Student Union was formulated in the college for strengthening the student community and giving opportunity to young students to take up positions of responsibility for greater good. The process of elections involved management, administration, staff and students, as per university norms.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The department faculty has been involved in revision of curriculum of different Courses - Under LOCF (Learning Outcome based Curriculum Framework) in the capacity of coordinator or working member. Revised curriculum was adopted for first year batch of students based on LOCF (Learning outcome curriculum framework).
Teaching and Learning	Online teaching gained impetus especially during Covid-19 times. The college generated institutional email ids of all students and faculty members during the Covid-19 pandemic so that faculty and students are able to participate in a more authentic manner using institutional ids and take greater advantage of online platforms like Google Classrooms, Google Meet. Dedicated Google classrooms were made for all papers. Online classwork was created on using Google classrooms in the form of material, assignment, quiz and question. The students turned in their responses to assigned work. The faculty have initiated innovative practices like teaching students through Google class room, Projects, Presentations, E-assignments, Quizzes, Lectures, Demonstrations, Power Point Presentations, Projects, Videos, Seminars, Expert Guest talks, Workshops.etc.
Examination and Evaluation	Under CBCS every year there are two semester examinations for each year students at the college, the

	examination is conducted in time as per the university guidelines. Credits are awarded to the students after successful completion of examinations. Internal tests are conducted, and assignments are evaluated from time to time to assess the grasping abilities of the students. Students are assessed through: •Open book tests • Google online tests, projects, worksheets, assignments •Individual assignments / projects and presentations • Group assignments /projects and presentations • Software based assignments/ projects • Research based projects. During later part of the year, Online assessment and evaluation was adopted for both continuous evaluation for Internal assessment for all first, second and final year students, online computer practical for second year students and term end online open book exams of theory papers for final year students.
Research and Development	The college is committed to achieve academic excellence and to sustain the quality in overall performance of the institution, research and development is ensured at all the levels. Certain financial assistance is provided to its Staff Members for attending Conferences, Seminars, Workshops, Symposia etc and grants academic leave for attending the same. The college also grants its Faculty Members study leave for pursuing PhD, Post Doctorate etc. Laboratory and Library facilities are upgraded by adding new instruments and learning resources. Students are made proficient in statistical analysis tools so that they can use it for conducting research in various areas.
Library, ICT and Physical Infrastructure / Instrumentation	To establish an academic rigour, library is regularly updated with new books, online databases, subscription to e journals, e books. Updated computer infrastructure in ICT labs and wi-fi was installed in girls hostel.
Human Resource Management	The Faculty and students are well Connected, by crafting a timely, relevant and useful communication is ensured through Google groups. Student skill enhancement and team building is done on a regular basis. Each Department believes in accomplishing mutual goals by committed teamwork and hence strives to have a healthy work environment and democratic functioning.

	Recognizing the importance of people management and role human resources play all stakeholders are equipped with necessary skills to allow for good coordination and goal attainment whether they are staff or students.
Industry Interaction / Collaboration	Each department of the college continually maintains an excellent connect with industry. Experts from Industry are invited for guest talks, workshops throughout the year. Each department organizes its festival which is a one or two-day Corporate Seminar cum Management Fest. Every academic event like Seminar/Conference/ FDP/ Symposium has a systematic manner of involving students at various stages of event. The undergraduate students of the university get an opportunity to interact with renowned personalities from academia and industry on a contemporary theme during the Seminar and participate in various business and management competitions that broaden their perspective in which experts from the industry are invited to judge various events. Industry experts are invited for lectures, workshops, seminars etc. The Annual Corporate seminar "Cognizance" of management department of the college sees luminaries from industry shares their experience with the students. Alumni are also invited to address the students and guide them for their future career choices in the industry.
Admission of Students	Following Delhi University Admission guidelines. Regarding online admission system, Enabling unit for person with benchmark disabilities was formed and grievance redressal committee constituted, e-prospectus etc. Students seek admission to desired courses as per University norms at the time of admission. The college website and e-prospectus also provides the details of the eligibility norms for the admission. There is implementation of e-governance (online fee payments) for the admission support. There is a timely redressal of students grievances by the concerned committee constituted. The helpline numbers of committee is displayed at various location of the campus. IQAC works towards realisation of the goals of quality enhancement and sustenance thereby promoting holistic

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Details of total fees payable in each course, break up of fees under important heads, fee concession available, students aid fund
Student Admission and Support	Online application for admission, e-prospectus, hostel prospectus, grievance committee, anti ragging committee helpline, placement cell coordinator contact number on website to support students needs and emergency. All Admission cut off lists for each category of student, course wise displayed online with necessary information about requisite documents for admission
Examination	Internal assessment marks, University of Delhi guidelines for exam form, declaration of results, attendance uploaded monthly
Planning and Development	Admission schedules, Grievance form, admission form, date sheet, student committees and extracurricular activities conducted during academic session and its pictures uploaded regularly. NAAC data, NIRF data all in soft copy. College Governing Body Meeting minutes uploaded on website, Generic elective paper optional forms filled online, Internal complaints committee members and contact number available on website.
Administration	Staff council committees constitution, faculty profile and roster uploaded on website. Leave application forms, conference participation forms uploaded

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Data in File	Data in File	Data in File	15000
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
Nill	Data in File	Data in File	28/04/2020	28/04/2020	720	230

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Data in file	32	28/06/2019	11/07/2019	Nill

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Keshav Mahavidyalaya Credit and Thrift Society is a welfare society for both Teaching and Non teaching members which helps in savings management and giving financial assistance/loans to members on easy terms.	Keshav Mahavidyalaya Credit and Thrift Society is a welfare society for both Teaching and Non teaching members which helps in savings management and giving financial assistance/loans to members on easy terms.	Financial aid Committee of the college provides needy students financial help to aid them in their studies and for buying books , covering expenses for tuition etc. in 2019-20 Rs. 170520 were given to 21 students to meet their expenses for Education.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Examiner Local Fund Account (ELFA) audits grants received from Delhi Government, NCT of Delhi. Audit is conducted for each financial year. Auditors appointed by Govt., NCT of Delhi visit college to examine all Financial books, vouchers etc. A close scrutiny is made to audit salary disbursement, allowances paid such as LTC, Medical, etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N A	0	N A

[View File](#)

6.4.3 – Total corpus fund generated

11975670

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ELFA	Yes	SSR Co.
Administrative	Yes	ELFA	Yes	SSR Co.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

Seminar for teaching and non teaching staff on 11th November 2019. Topic: "Roadmap to achieving financial goals" Speaker from HDFC mutual fund. Webinar on World Environment Day, speaker Dr. Sanjeev Aggarwal Former Additional Director, Central Pollution Control Board (CPCB), webinar held on 5th June 2020 on Impact on Air Pollution during Coronavirus Pandemic in Delhi-NCT. Webinar about criteria in revised assessment framework of NAAC in collaboration with Sri Aurobindo College, speaker Dr. Namita Rajput Strengthening Student support and progression on April 21st , 2020. Webinar on Importance of Infrastructure and learning resources in HEI on MAY 2nd 2020 in collaboration with Sri Aurobindo College.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Appointment of first Vice Principal in college. 2. Installation of wi-fi in girls hostel. 3. Starting a radio broadcasting course to enhance students personality and confidence for effective communication skills. 4. Starting of Diploma courses in German and French language in college, in continuation of the certificate courses in these languages while looking at the pressing needs of students who already did certificate course. 5. Looking at the need for water conservation, setup of STP (Sewage Treatment Plant) and RWH (Rain water harvesting plant) in college. 6. Updating computer Infrastructure in computer lab for the benefit of students. 7. online procurement of goods for college through government e-procurement sites i.e. gem.gov.in and cppp.eprocure.gov.in

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Students power seminar in collaboration with ICT Academy	08/08/2019	08/08/2019	08/08/2019	350

		Topic: Start Up Conclave				
2019	On world students day IQAC organized Students power seminar in c ollaboration with ICT Aca demyTopic: Stress management	15/10/2019	15/10/2019	15/10/2019	500
2019	Seminar for teaching and non teaching staff on Topic: "Roadmap to achieving financial goals" Speaker from HDFC mutual fund	11/11/2019	11/11/2019	11/11/2019	150
2020	Students power seminar in c ollaboration with ICT Academy . Topic: Striding from campus to corporate world	28/01/2020	28/01/2020	28/01/2020	450
2020	Webinars for faculty about criteria in revised assessment framework of NAAC in coll aboration with Sri Aurobindo College, speaker Dr. Namita Rajput Stren gthening Student support and	28/04/2020	28/04/2020	28/04/2020	300

	2020	progression				
	2020	Importance of Infrastru cture and learning resources in HEI	02/05/2020	02/05/2020	02/05/2020	300
	2020	Webinar on World Environment Day, speaker Dr. Sanjeev Aggarwal Former Additional Director, Central Pollution Control Board (CPCB), webinar held on Impact on Air Pollution during Coronavirus Pandemic in Delhi-NCT	05/06/2020	05/06/2020	05/06/2020	200
	2020	Webinar With Dept of Physical Education on Physical and Psychologica l wellbeing during covid 19 times through yoga and meditation, speaker Dr. Vikram Singh , JNU, New Delhi	21/07/2020	21/07/2020	21/07/2020	100
	2020	Webinar With Dept of Psychology on Revisiting P sychological Health during Covid 19, speaker Prof. N K Chadha,	05/09/2020	05/09/2020	05/09/2020	250

| 2020 | Webinar on PF Management in Educational institutions, Speakers Dr. S.C.Panda and Dr. Ved Bansal, Associate Professor, DU | 07/10/2020 | 07/10/2020 | 07/10/2020 | 200 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Eco club is entailed to create human resources sensitive to issues of Environment and Sustainable Development. • Green landscaping is done to maintain the greenery of the college campus. • The college has an herbal garden which acts as a conservatory to species of aromatic medicinal herbs. • There is a regular maintenance of floral plants and pruning of trees. • Regular campus cleaning programmes are organised by NSS and eco club. • There are separate dust bins for the biodegradable and non- biodegradable waste which are placed at various locations on campus • For effective on-campus waste disposal, the composting pits are functional to convert waste into green manure. • Environmental awareness campaigns organised. • To ensure the tree plantation activity into a mass campaign the free distribution of saplings was undertaken. • Installation of compost machine to ensure use of natural manure produced from kitchen and garden waste.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	Yes	7
Ramp/Rails	Yes	7

Braille Software/facilities	**Yes**	**2**
Rest Rooms	**Yes**	**7**
Scribes for examination	**Yes**	**2**
Special skill development for differently abled students	**Yes**	**7**
Any other similar facility	**Yes**	**7**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**2**	**3**	**Nill**	**15**	**Data in File**	**Data in File**	**160**
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	**04/06/2019**	**Admission Grievance Committee, Hostel Committee. Equal opportunity cell, Enabling committee have been constituted for regular follow up.**
Hostel Prospectus	**04/06/2019**	**Proctorial Committee, Anti Ragging Committee, Grievance Committee, Hostel Committee. Internal Complaints Committee have been constituted for regular follow up.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
RashtriyaEktaDiwas a)Unity Day Pledge b) Lecture on Life and Contributions of SardarVallabh Bhai Patel by Dr. Virender Yadav, Dept of Hindi,	**31/10/2019**	**31/10/2019**	**25**

KeshavMahavidyalaya c)Unity run in campus			
National Education Day. A Debate competition was organized on the holistic nature of Modern Education	11/11/2019	11/11/2019	24
Constitution Day. A Seminar was organized in association with Cultural Committee of the College	26/11/2019	26/11/2019	34
National Girl Child Day Walkathon organized to spread awareness for protecting the interests of the girl child	24/01/2020	24/01/2020	20
International Yoga Day to promote yoga consciousness and meditation	21/06/2019	21/06/2019	60
International Yoga Day Online to promote yoga consciousness and meditation	21/06/2020	21/06/2020	75

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college regularly encourage the enhanced usage of ICT (Information and Computer Technology) in teaching electronic method for information thus minimizing paper use. 2. LEDs are used in place of incandescent bulbs. 3. Well ventilated and lighted infrastructure, helping in conservation of electricity. 4. Rain water harvesting project initiation in college campus for conservation of water. 5. A comprehensive survey of the campus has been completed for execution of Sewage Treatment plant (STP) on the campus. 6. College has maintained a green canopy for carbon sequestration. 7. The campus has been declared as a No Smoking Zone. 8. Use of fossil fuel in laboratories to be replaced by LPG. 9. Burning of waste is prohibited to minimise air pollution. 10. Composting pits functional in campus. 11. Minimum chemicals purchased in least amount to spare expiry and disposal. Also, the disposal of hazardous waste in laboratory is done by diluting. 12. Reduce, reuse, recycle, refuse and repurpose of the resources is incorporated wherever possible. 13. Programmes for environmental sensitization among students and staff members organized.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Formation of Student Union in the college for strengthening the student community and giving opportunity to young students to take up positions of

responsibility for greater good. The process of elections is held as per DU rules involving management, administration, staff and students. 2. Looking at the need for water conservation, setup of STP (Sewage Treatment Plant) and RWH (Rain water harvesting plant) in college. 3. The green initiative of college includes recycle of kitchen and horticultural waste to compost by compost pit and compost machine. 4. The Placement Cell of the college has worked in tandem with the Central Placement Cell (CPC) of the University of Delhi to provide various internship facilities and placement opportunities to the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://keshav.du.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has undertaken rigorous efforts to achieve its Vision and Mission and strives towards continuous improvement in the students' performance as per the quality policy of the institute. With a healthy Mentor-Mentee ratio, the faculties are interactive with a constant endeavour to train students as well to accomplish our vision of setting higher future standards. The college has organized three workshops on 'C.V. Building', 'Ace and Excel Your Job Interview' and 'New India New Skills: Future of Artificial Intelligence'. These workshops helped students to develop their profile and prepare them for various job interviews. The Placement cell assists and motivates students to participate in other off-campus hiring processes and pool drives. The Psychology Internship Cell ANUBHAV organized various workshops on 'Transactional Analysis with Gestalt work', 'Expressive Arts Therapy' and 'IQ Testing' with an aim to bridge the academia-industry gap by forming a liaison between students and various organizations. Through these various internship programs, the students are given the opportunity to have a professional experience while pursuing their studies. Under the aegis of the physical education department, a large number of students gather every morning to take part in various sports activities in the college ground and given healthy breakfast. On the International Yoga day, a yoga training camp was organized in collaboration with Bhartiya Yog Sansthan to impart this ancient technique of inner well-being to the students and faculty members of the college. The college has a well equipped Gym facility that helps students in engaging with both cardiovascular exercises and strength training. The college is committed towards sustainable growth and contribute towards environment conservation. The garden committee regularly distributes free saplings to ensure mass tree plantation activity. An Environmental Awareness Campaign and Plantation drive was organized in association with Sanrakshan NGO and Prakriti the Eco Club of the college. In order to pursue eco-friendly practices, the college has established a herbal garden which consists of various aromatic as well as medicinal herbs. The herbal garden contains wide varieties of herbs such as thyme, rosemary, fenugreek, mint and coriander. College also installed a compost machine in its premises. The compost machine has been immensely useful for converting the kitchen and the garden waste into green manure. The use of plastic bags has also been banned from the college. The latest ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The innovative Pedagogy pursued in college includes:- Info Talk / Induction Program / Class Room Teaching /Extension Lecture / Guest Lecture / Assignments / Presentation / GDs, etc. In tutorial classes, students undertake group discussion, problems faced in lectures room, quiz, class test, work exercise, in supervision of a faculty. These measures improve the theoretical knowledge in the subject and appropriate

exposure to real life challenges and practicalities to make the students job ready.

Provide the weblink of the institution
http://keshav.du.ac.in/

8.Future Plans of Actions for Next Academic Year

The college has made future plans for extension and improvement in its digital infrastructure to strengthen online teaching learning along with physical facilities. NEP 2020 has recommended hybrid model of education so in future quality initiatives shall be taken oriented towards e-learning. The college intends to buy zoom software to facilitate holding webinars, functions and online events. The college plans to equip more classrooms with audio-visual systems, projectors and smartboards. The institution shall hold seminars, workshops, and digital literacy campaigns with focus towards enhancing employability skills of the students. Internship fair, Placement drives, sports activities, environmental consciousness, cultural events, legal awareness and other such activities shall be carried out in next academic session for wholistic development of students. E-resources in library will be added to enable faculty and students to gain knowledge through remote access and linkages between college and E resources at University of Delhi will be built. The implementation of EWS in College Admission across all courses will be pursued. The proposal for constructing Boys Hostel and additional block for Girls Hostel shall be pursued. New courses such as Operational Research (Hons), Chemistry (Hons) and Geography (Hons) shall be started in college. For this extension of building, addition of classrooms will be undertaken. Efforts shall be made for speeding up process of appointment and promotion of Teaching and Non-Teaching staff. Alumni association shall be registered and distinguished alumni of college shall be approached to contribute towards college developmental activities. The college plans to intensify efforts to engage all stakeholders Parents, alumni, students, teaching faculty, non-teaching staff in review and implementing continuous quality improvement of teaching-learning process.