

Guidelines for Assessment Pattern of Continuous Assessment of Practicals under AEC-EVS I and II

Environmental Science: Theory into Practice

With reference to the change of Assessment Pattern of practicals for all two credit courses (SEC/AEC), as resolved by the Academic Council, the Department of Environmental Studies recommends the following guidelines to be followed for the assessment of AEC-EVS paper I and II -Environmental Science: Theory into Practice with 2 Credits (1L + 1P) with effect from current semester onwards.

	Credits		Theory			Practical- Assessment	Continuous	
	L	P	End- term Theory Exam	Internal Assessment (IA) Marks	Total	Practical (Assessment and Records) ¹	Practicals- based Test or Experiential Learning Activities ²	Total
AEC I and II - Environmental Science: Theory into Practice								
	1	1	30	10	40	20	20	40

¹ Based on Performance throughout the semester and Practical records/ File

² Practical-based test before the term ends

OR

Experiential Learning Activities at the individual level based on the syllabus, such as:

- Presentation based on practical case studies*
- Field Excursions and Report*
- Project activity with a report (individual/group but with clear individual contribution)*
- Literature/ Book/ Documentary/ Film review*
- Nature Journaling*
- Awareness and Conservation activities (written report with geotag photographs)*
- Green activities in and around the Campus (written report with geotagged photographs)*

For experiential learning activities, the students need to submit a declaration that the submission is the result of solely the individual's efforts and has never been submitted for assessment partly or fully by the individual or anyone else.

Note

Since the Jan-May 2024 semester is about to end, instructors are suggested to conduct practical-based tests before the end of the semester as part of CA. Other suggested experiential learning activities based on practical units given above can be included in the academic session starting in July 2024.

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