

Peer Team report

on

Institutional Accreditation of

**Keshav Mahavidyalaya (University of Delhi)
Pitampura, Delhi.**

(TRACK ID: DLCOGN21626)

Dates of visit

3rd-5th February, 2016



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

National Assessment & Accreditation Council

**(An autonomous Institution of the University Grants
Commission)**

**P.O. Box 1075, Nagarbhavi,
Bangalore-560 072**

<p style="text-align: center;">PEER TEAM ACCREDITATION REPORT</p> <p style="text-align: center;">ON</p> <p style="text-align: center;">INSTITUTIONAL ACCREDITATION OF KESHAV MAHAVIDYALAYA</p> <p style="text-align: center;">H-4-5 ZONE, SAINIK VIHAR, PITAMPURA, DELHI-110034</p>		
1.1	Name & Address of the Institution	KESHAV MAHAVIDYALAYA H-4-5 ZONE, SAINIK VIHAR, PITAMPURA, DELHI-110034
1.2	Year of Establishment	1994
1.3	Current Academic Activities of the Institution (Numbers)	
	Departments / Centres	10
	Programs / Courses offered	13
	Permanent Faculty Members	48 (9 on leave)
	Temporary Faculty Members	48
	Permanent Support Staf	62
	Students	1590
1.4	Three major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Participatory and decentralized management • Environment friendly pollution free green campus • Effective use of ICT in teaching and learning
1.5	Dates of visit of the Peer Team	3 rd to 5 th February, 2016.
1.6	Composition of the Peer Team which undertook the on-site visit.	
	Chairperson	Prof(Dr.) S. K. Singh
	Member Co-ordinator	Prof. (Dr.) Vinod Kumar
	Member	Dr. Mangal Mishra
	NAAC Officer	Dr.(Mrs.) K. Rama

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation :	<ul style="list-style-type: none"> • Academic Calendar and Curriculum as designed by University of Delhi is followed. • Few faculty members are involved in designing and updating the syllabi. • The prescribed syllabus is effectively implemented by the college.
2.1.2 Academic flexibility:	<ul style="list-style-type: none"> • Limited flexibility available in UG courses. • Some Additional skill oriented programs through National Skill Development Corporation (NSDC) • 02 Certificate programs offered in foreign languages.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Through supplementation of study tours and field visits. • Extension lectures by visiting faculty.
2.1.4 Feedback System	<ul style="list-style-type: none"> • Formal student feedback has been initiated • Informal feedback from other stakeholders is taken which needs formalization. • Student teacher interaction needs to be strengthened and formalised.
2.2 Teaching- Learning and Evaluation:	
2.2.1 Student Enrollment and Profile:	<ul style="list-style-type: none"> • Admission process is widely publicized by University of Delhi and college website ensuring transparency. • High cut off percentage for admission to all courses offered by the college. • Reservation policy of University of Delhi is followed.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Friendly environment for differently-abled students • Representation of interstate students is satisfactory • All sections of the society are adequately represented
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Most of the teachers are well qualified. • Considerable teaching load is shared by adhoc teachers. • Majority of the teachers are abreast of latest developments in their fields.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation process is disseminated to students through admission brochure/notice boards and University and college websites. • The college adheres to the evaluation process prescribed by the university. <ul style="list-style-type: none"> ▪ Transparency is maintained and grievances are adequately addressed.

2.2.6 Students Performance and Learning Outcomes:	<ul style="list-style-type: none"> Strategies of the college are adequately geared towards the achievements of the intended learning outcomes. The overall performance of the students is good. Students have won several national, state and university awards in extra mural activities.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Many teachers were granted study leave for pursuing Ph. D. during last four years and 2 faculty members are involved in Ph.D. Supervision. 8 innovation projects are awarded to the college by Delhi University during last four years. Research committee activities need be strengthened and Industry-Institution Interaction cells need to be established.
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> College received Rs. 2344500.00 research grant for four innovative projects sanctioned by University of Delhi during 2012-13 and 2013-14. Teachers need to be encouraged for submitting more minor/major projects to various funding agencies.
2.3.3 Research Facilities	<ul style="list-style-type: none"> Registration fee support and leave given to teachers for attending conference/ workshop/ seminars. Laptop and Wi-Fi facilities are provided to the teachers Adequate number of e-journals and e-resources are accessible through Delhi University website
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> Some research papers and books are published by faculty members. Research output needs augmentation.
2.3.5 Consultancy	<ul style="list-style-type: none"> Policy regarding revenue and time sharing for consultancy need to be developed. Institute Industry Interaction needs to be strengthened for consultancy.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> Some extension activities are done through NSS, Rotract club and Women Development Cell. Cultural clubs and students' societies created through Departments are active. Health awareness, Cleanliness drive and Environmental Consciousness are encouraged.
2.3.7 Collaboration	<ul style="list-style-type: none"> Some collaboration of the faculty exists at individual level. College needs to be entered into MOUs with industries and other organizations for strengthening its academics.

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • Campus area is 43000 sq.mt.with 5904 sq. mt. built up area. • The college has 28 class rooms with LCDs, adequately equipped labs, One Girls' hostel of 78 capacity and one auditorium with other basic facilities. • Adequate Indoor game facilities like, Table Tennis and Chess, and outdoor game facilities like Basketball, Volleyball, Cricket etc. are available.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • College library has 866.67 sq. mts. buildup area having reading hall of 200 capacity and reprographic facility. • Library is equipped with about 23500 books, 9010 titles 34 Magazines, 30000-ejournals through University of Delhi and 18 news papers. • Library is automated with OPAC and 18 computers. • Adequate funds invested for enhancing library facilities during last four years.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • 334 desktops, 51 Laptops and 06 servers 54 printers including 05 MFPs, 28 LCD projectors including 2 Wi-Fi enabled for Massively Open Online Courses(MOOCs), and 27 software (including 7 provided by DU) available. Apart from this DU has provided more than 500 laptops for the students. • All computers including labs are on Local LAN with 100 MBPS internet facility. • Some software like SPSS, Win-logic-Lab, CPU-sim, Matlab, LC-3 etc. are available. • About 15.50 lacs spent on computational facilities during last four years
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Adequate budget allocation for the maintenance of the equipments and support services. • College has a well maintained buildings through PWD. • Sensitive equipments are on ONLINE 10 KVA UPS with proper generator backup. Electronic equipments are under AMC .

2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> College publishes a prospectus containing details of facilities, schedules, rules and regulations. Career Counseling is provided by the Central Placement Cell and personalized counseling by Psychology Department. College provides fee concession and financial assistance to the needy students through SAF. Special laptops are provided by Delhi University to specially abled students.
2.5.2 Student Progression	<ul style="list-style-type: none"> Passing record of the college is good. Low dropout rate is appreciable. Student progression monitoring needs strengthening preferably through Alumni Association.
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> Cultural and extension activities are noteworthy. Students won some awards in sports and cultural activities.
2.6 Governance, Leadership and Management:	
2.6.1. Institutional Vision and Leadership:	<ul style="list-style-type: none"> College as constituent of Delhi University is effectively fulfilling its institutional vision. Participative management through heads and committees is practiced on the campus. Effective leadership on campus is visible.
2.6.2 Strategy Development and deployment:	<ul style="list-style-type: none"> Frequent meetings of Governing Body for effective and smooth working of the college are conducted. Perspective long term plan needs to be prepared and implemented.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> Faculty is encouraged for academic development and participation in conferences, seminars, workshops etc. Several faculty welfare schemes like Medical reimbursement, LTC, HTC, Maternity and paternity leaves etc. as per Delhi University norms are in place. Faculty members provided academic leave for perusing Ph.D.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Fee from the students and funding from Govt. of NCT of Delhi are the main sources of income. College has adequate financial resources for teaching learning, administration and maintenance Administrative and financial system is partially computerized with regular internal and external audits.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> IQAC established on 05-05-2014 and some meetings have been conducted. IQAC needs to be reconstituted as per NAAC norms.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> Well maintained green campus. Eco-friendly and plastic free environment. Disposal of e-wastage as per norms ensured.

2.7.2 Innovations :	<ul style="list-style-type: none"> • Effective use of e-enabled class rooms for teaching learning. • Adaptation one to two flower pots by each student in the hostel and maintaining them • Attendance system computerized and implemented by the college
2.7.3 Best Practices	<ul style="list-style-type: none"> • Regular publication of newsletters by some departments. • Participation in college on wheels drive of Delhi University. • Open air ampi theatre is effectively used for students' activities.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Existence of participatory and decentralized work culture. • Qualified and dedicated teaching and nonteaching staff. • Pollution free and environment friendly green campus. • Good and well maintained infrastructure. • Effective use of ICT in teaching and learning.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Lack of collaborations with national and international organizations • Absence of formal consultancy policy and training. • Inadequate space for starting new ad-on and PG courses. • No separate rooms for Departmental Administration and lack of faculty chambers for effective interaction with the students • Inadequate permanent staff. • Poor public transport connectivity.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • To avail maximum funding for development, research and seminar/conferences on the campus from various funding agencies. • Augmentation in placement and consultancy with the support of industries and higher education institutions. • Substantial increase in funded research projects and publications. • Introduction of job oriented vocational courses at UG level. • Introduction of PG programmes.
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • Strengthening the career guidance and placement activity. • Involving Alumni for institutional developmental activities. • To attain proficiency in communication and entrepreneurial skill of students. • Establishment of active Consultancy and Entrepreneurship Cell. • Additional rooms and floors to accommodate more students and introduce new courses • To construct new hostels for students

Recommendations for Quality Enhancement of the Institution
(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all ten bullets)

- Vacant positions of faculty and staff may be filled in as soon as possible.
- More systematic efforts are needed to develop research culture and research output.
- Formal collaborations and MOUs need to be established for faculty development and research.
- Efforts may be made to introduce more UG level courses like Economics, Foreign Languages, Microbiology, Zoology, Botany, Bio-Technology and Social Work.
- New PG programmes may be initiated as per Delhi University rules and regulation.
- More efforts may be made for career guidance and placement.
- Well structured Consultancy wing and Entrepreneurship Development cell may be developed.
- Effective participation of Alumni for institutional development.
- New and additional hostel facility for boys and girls.
- Coaching for competitive exams on regular basis may be commenced

I agree with the Observations of the Peer Team as mentioned in this Report.

**Principal
Signature and Seal**

Prof. S.K. Singh (Former Vice-Chancellor HNB Garhwal University, Srinagar, Uttarakhand) Res: HIG 54, Awantika Phase-1, ADA Colony, Ramgarh Road, Aligarh, Uttar Pradesh-202001	Chairperson	
Prof. Vinod Kumar Professor, Department of Computer Science, Dean of Faculty of Technology & Registrar, Gurukul Kangri Vishwavidyalaya, Haridwar. 249404, Uttarakhand.	Member Coordinator	
Dr Mangal Mishra Principal, shri Cloth Market Kanya Vanijya Mahavidyalaya, Near Bada Ganpati, Ganeshganj, Indore-452002, Madhya Pradesh	Member	
Dr,(Mrs.) K. Rama Deputy Adviser, National Assessment and Accreditation Council (NAAC), Opp. to National Law School of India University, Nagarbhavi, Bangalore – 560 072, Karnataka	Officer at NAAC	



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Quality Profile

Name of the Institution : Keshav Mahavidyalaya

Place : Sainik Vihar, Pitampura, Delhi

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	100	280	2.80
II. Teaching-Learning and Evaluation	350	1180	3.37
III. Research, Consultancy and Extension	150	320	2.13
IV. Infrastructure and Learning Resources	100	370	3.70
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	260	2.60
VII. Innovations and Best Practices	100	300	3.00
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 3010$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3010}{1000} = \boxed{3.01}$$

Grade = A

Descriptor = VERY GOOD

Date : February 19, 2016



D. P. Singh
Director

- This certification is valid for a period of *Five* years with effect from February 19, 2016
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer