



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		KESHAV MAHAVIDYALAYA
Name of the head of the Institution		Prof. Madhu Pruthi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01127018805
Mobile no.		9811017002
Registered Email		principal@keshav.du.ac.in
Alternate Email		iqac@keshav.du.ac.in
Address		H-4-5 Zone, Pitampura
City/Town		New Delhi
State/UT		Delhi
Pincode		110034
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Priti Sehgal
Phone no/Alternate Phone no.	01127018805
Mobile no.	9312260656
Registered Email	iqac@keshav.du.ac.in
Alternate Email	principal@keshav.du.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://keshav.du.ac.in/storage/naac/certificates/KMV_SSR_12_May_2015.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://du.ac.in/uploads/16062016_Academic_Calendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.1	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC

13-Dec-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Proposal for Teaching/ Learning Plan, Result Analysis and Feedback	31-Mar-2015 0	1558

form

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty- Dr. Jasmeet Singh	Project	UGC	2015 365	2513752

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Creation of a Teaching layout plan for the students. Feedback Form for students. Result Analysis by every deptt at the end of every semester.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Instruction plan/ Teaching plan to be provided to the students	The format of the same was prepared
All academic activities held in the college to be properly documented	All departments started proper documentation
Requirement of feedback form from the students	The format for the feedback form was prepared

Students to be encouraged to take innovation projects and suggestion to be given to the Departments to open student chapters with subject related organizations	The students were encouraged through faculty members
Departmental libraries may be maintained	Departments were suggested to maintain the same
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">30-Aug-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	IQAC	30-Aug-2021
Name of Statutory Body	Meeting Date				
IQAC	30-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	No				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution follows the curriculum of various courses as prepared by the University. The syllabus/guidelines for all the courses have been uploaded on DU website. The faculty members ensure the timely completion of the syllabi.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	14/07/2015
BSc	Electronics	14/07/2015
BSc	Computer Science	14/07/2015
BSc	Physical Science with Computer Science	14/07/2015
BSc	Mathematical Science	14/07/2015
BSc	Mathematics	14/07/2015
BMS	Management Studies	14/07/2015
BSc	Physics	14/07/2015
BA	Psychology	14/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Psychology	34
BCom	Commerce	145
BMS	Management Studies	47
BSc	Physics	30
BSc	Mathematical Science	44
BSc	Physical Science	36
BSc	Computer Science	91
BSc	Electronics	38
BSc	Mathematics	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback was analysed by creating the pie charts for the responses of every question in the feedback form. The same is to be submitted to the management for further action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Psychology	31	Nill	34
BCom	Commerce	154	Nill	145
BSc	Computer Science	92	Nill	91
BSc	Electronics	31	Nill	38
BSc	Mathematics	46	Nill	50
BSc	Mathematical Sciences	46	Nill	44
BSc	Physical Science with Computer Science	46	Nill	36
BSc	Physics	31	Nill	31
BMS	Management Studies	46	Nill	47

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1558	Nill	100	Nill	100

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
100	100	35	35	Nill	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Personally teachers mentor their students inside the class as well as personally if the student approaches the teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1558	100	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
100	100	Nil	Nil	39

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. Jasmeet Singh	Assistant Professor	Raman Fellowship for Post Doctoral Research in USA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	Data in File	Nil	Nil	Nil

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Evaluation (CE) as prescribed by the university is being followed in the college and the present ratio of the CE to end term examination is 25:75

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College follows the University Academic Calendar and adheres the same for the conduct of Examination and other related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://keshav.du.ac.in>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
Data in File	Nil	Data in File	337	323	95.84
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://keshav.du.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	Data in File	Nil	Nil
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Aspects of interview preparation	Placement Cell	05/02/2016
Seminar on Stock Markets and Personal Productivity	BMS	07/08/2015
Workshop on Understanding Capitaline Software	BMS	02/09/2015
Workshop on Case Based Interviews	BMS	22/01/2016
Workshop on Image Management and Corporate Etiquette	BMS	29/01/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	2	4
International	Commerce	1	Nil
International	Mathematics	3	1
International	Electronics	1	2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	4
English	1
Commerce	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	Nil	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	1	21
NSS Day: Cleanliness drive and dengue awareness rally on 24th September 2015.	NSS	2	91
Constitution Day was celebrated on 26th November, 2015	NSS	1	15
Clothes Donation Drive 5th January-19th January 2016.	NSS	1	40
153rd Birth anniversary of Swami Vivekananda	NSS	1	53
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activities
Visit to Blind School	'Bharti Netraheen Kalyaan Parishad'	A visit to the blind school in the month of November 2015.	1	42
workshop Awareness and Advocacyon 25th February 2016	University of Delhi for Digital India	Awareness and Advocacy- Digital India	1	11
A Blood Donation Camp 8th March, 2016	In collaboration with Baba Saheb Ambedkar hospital	Blood Donation Camp	2	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	Nil	NA	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Visit	Kamla Nehru Ridge	Kamla Nehru Ridge	Nil	Nil	Nil
Field Visit	Yamuna Biodiversity Park	Yamuna Biodiversity Park	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3922309	Nil

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsys	Fully	LS-ease	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22967	6366715	942	433313	23909	6800028
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	191	7	191	191	0	0	7	100	0
Added	0	0	0	0	0	0	0	0	0
Total	191	7	191	191	0	0	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
18125391	11230839	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution follows university policy for maintaining and utilizing physical, academic and support facilities. Various committees are formed in the staff

council for the execution of the same. Budget approval is taken by the authority prior to any type of purchase for the departments. The approval is also taken by the committees before any type of event.

http://keshav.du.ac.in/storage/naac/certificates/KMV_SSR_12_May_2015.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	14	60375
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Data in File	07/08/2015	1156	Data in File
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	Data in File	Nill	Nill	Nill	19
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Data in File	Nill	19	Nil	Nill	Nill

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	0	NA	NA	NA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Data in file	Institution	82

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Data in File	Nil	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are actively involved in various departmental activities, placement cell, NSS and organization of various events by the committees in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college ensures the participative management at all levels in the process of decision making. The college abides with the DU rules and regulation mentioned in the ordinances. The Governing Body of the college has the final say in any important decision. The recommendations are provided by the staff members through various committees to the Principal for further approval

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process is done as per University Guidelines.
Industry Interaction / Collaboration	Pre Placement Talks were held for the students by industry experts.
Library, ICT and Physical Infrastructure / Instrumentation	New books were added.
Examination and Evaluation	Examination and evaluation is held at University level.
Teaching and Learning	Faculty follows the face to face teaching mode in the classrooms and assesses the students through tests and assignments.
Curriculum Development	Faculty Members of the college are involved in the development of curriculum through their respective departments in the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Year of implementation is 2012
Finance and Accounts	Year of implementation is 2012
Student Admission and Support	Year of implementation is 2012
Examination	Year of implementation is 2012

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Data in File	Data in File	Data in File	12800
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Physics from Jawaharlal Nehru University	2	05/10/2015	30/10/2015	25
Faculty Development Programme on Research Methodology and Data Analysis Using Excel, SPSS EViews, Organized by Motilal Nehru College (Evening), University of Delhi.	1	02/05/2016	08/05/2016	6
FDP on Research in Social Sciences organized by Kasturi Ram College of Higher Education, GGSIP University, New Delhi in collaboration with University school of Management Studies, GGSIP University, New Delhi	1	18/12/2015	22/12/2015	4

Refresher Course in Computer Science, Bioinformatics Information Technology, HRDC, JNU	1	24/08/2015	18/09/2015	26
20 hr NPTEL course on Design and Analysis of Algorithms	1	Nil	Nil	1
14th Discussion Meeting on Harmonic Analysis and International Workshop on Operator Spaces held at Department of Mathematics, University of Delhi	1	07/12/2015	12/12/2015	5
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	NA

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Grants are received from the Delhi Govt., NCT of Delhi. Audit is conducted for each financial year. Auditors, appointed by the govt, NCT of Delhi visit the college to examine all the financial activities conducted throughout the year. They scrutinize the documents to audit salary disbursement, LTC and Medical allowances etc paid to the staff members.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
View File		

6.4.3 – Total corpus fund generated

15252512

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ELFA	Yes	SSR Co.
Administrative	Yes	ELFA	Yes	SSR Co.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NA	Nil	Nil	Nil	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	23
Provision for lift	Yes	23

Ramp/Rails	Yes	23
Rest Rooms	Yes	23

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NA	Nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A beautiful college garden is maintained. All efforts are being made to make the campus green.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Proposed to give instruction/Teaching plan to all students at the onset of the semester Proposed to do result analysis at the end of semester Take feedback from students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<http://keshav.du.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is making all the efforts to achieve its mission and vision and for the continuous improvement. Various activities have been organised at the department level as well as by various committees. The college sees to it that a student is able to incorporate extra curricular skills apart from book education. Placement activities are also held for the college students.

Provide the weblink of the institution
<http://keshav.du.ac.in/>

8.Future Plans of Actions for Next Academic Year

To include the suggestions and improvements indicated by NAAC in their

report. Form Alumni Association in college.